

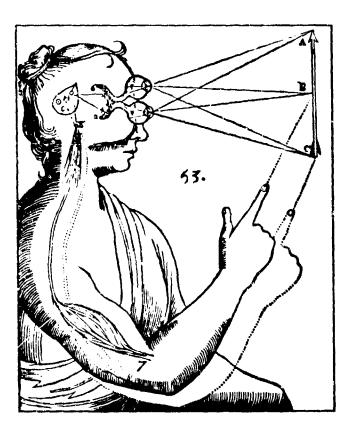
# DEPARTMENT OF PSYCHOLOGY UNIVERSITY OF DELAWARE

The Nature and Role of Attentional Resources in Controlled and Automatic Detection: A Final Report

Report No. 8103

James E. Hoffman and Billie Nelson Department of Psychology University of Delaware • Newark, Delaware 19711





September 1981

Approved for public release; distribution unlimited. Reproduction in whole or in part is permitted for any purpose of the United States Government.

This research was sponsored by the Personnel and Training Research Programs, Psychological Sciences Division, Office of Naval Research, under Contract No. N00014-78-C-0762, Contract Authority Identification Number NR 150-425

SECURITY CLASSIFICATION OF THIS PAGE (When Date Entered)

REPORT DOCUMENTATION PAGE	READ INSTRUCTIONS BEFORE COMPLETING FORM		
1. REPORT NUMBER  2. GOVT ACCESSION NO.  AD-AZOS  2. GOVT ACCESSION NO.	1. RECIPIENT'S CATALOG NUMBER		
4. TITLE (and Substite) The Nature and Role of Attentional Resources in Controlled and Automatic Detection: A Final Report	S. TYPE OF REPORT & PERIOD COVERED		
7. AUTHOR(a)	6. CONTRACT OR GRANT HUMBER(*)		
James E. Hoffman Billie C. Nelson	N 00014-78-C-0762		
Department of Psychology University of Delaware Newark. DE 19711	16. PROGRAM ELEMENT, PROJECT, TASK AREA & WORK UNIT HUMBERS NR150-425		
Personnel and Training Research Programs, Office of Naval Research	12. REPORT DATE September 1981 13. NUMBER OF PAGES 16		
(Code 458) Arling on VA 22217 14. MONITORING AGENCY NAME & ADDRESS(II dillorent trem Controlling Office)	16. SECURITY CLASS. (of this report) Unclassified		
	ISA DECLASSIFICATION/DOWNGNIDING		

Approved for public release; distribution unlimited

17. DISTRIBUTION STATEMENT (of the cherret entered in Block 20, if different from Reg



IS. SUPPLEMENTARY HOTES

Attention Automaticity Dual-task Time-sharing

ABSTRACT (Co-tinue on reverse olds if mesessary and identify by block manbur)

A series of experiments examined the role of attentional resources in automatic detection by pairing a consistently mapped visual target detection task with a series of concurrent discrimination tasks. The pattern of intertask interference suggested that automatic detection requires two distinct kinds of resources.

(CONTINUED ON REVERSE SIDE)

DD 1 JAN 73 1473 EDITION OF 1 NOV 65 IS OBSULETE 5/N 0102-014-6601 |

Unclassified

SECURITY CLASSIFICATION OF THIS PAGE (Then Date Sulered)

SECURITY CLASSIFICATION OF THIS PAGE(When Date Entered)

The occurrence of automatic visual targets produces a shift of the visual spatial attention system to the area of the target. This reallocation of attention enhances the visual representation of the target and any other forms within the attentional field. Subjects do not have complete control of this process since automatic targets disrupt performance on the concurrent task even when subjects are instructed to ignore them.

In addition to the spatial attention system, automatic detection requires use of comparison processes in working memory. Even partial attention to a secondary task delays the occurrence of the overt detection response suggesting that decisions on two concurrent tasks must occur in working memory in a serial fashion. Converging evidence from an event-related potential (ERP) experiment supports this conclusion. The magnitude of the P300 component of the ERP, which indexes decision making in working memory, was found to be similar for both controlled and automatic detection tasks.

Extensive training in detection tasks does not result in a skill that is "resource-free." The main function of consistent-mapping training may be to refine the triggering conditions for the application of limited perceptual resources.

Unclassified
SECURITY CLASSIFICATION OF THIS PAGE(Then Data Entered)

The Nature and Role of Attentional Resources in Controlled and Automatic Detection: A Final Report

James E. Hoffman and Billie C. Nelson
University of Delaware

# Abstract

A series of experiments examined the role of attentional resources in automatic detection by pairing a consistently mapped visual target detection task with a series of concurrent discrimination tasks. The pattern of intertask interference suggested that automatic detection requires two distinct kinds of resources.

The occurrence of automatic visual targets produces a shift of the visual spatial attention system to the area of the target. This reallocation of attention enhances the visual representation of the target and any other forms within the attentional field. Subjects do not have complete control of this process since automatic targets disrupt performance on the concurrent task even when subjects are instructed to ignore them.

In addition to the spatial attention system, automatic detection requires use of comparison processes in working memory. Even partial attention to a secondary task delays the occurrence of the overt detection response suggesting that decisions on two concurrent tasks must occur in working memory in a serial fashion. Converging evidence from an event-related potential (ERP) experiment supports this conclusion. The magnitude of the P300 component of the ERP, which indexes decision making in working memory, was found to be similar for both controlled and automatic detection tasks.

Extensive training in detection tasks does not result in a skill that is "resource-free." The main function of consistent-mapping training may be to refine the triggering conditions for the application of limited perceptual resources.

Performance of perceptual-motor and cognitive skills improves with practice. Performance becomes faster, more accurate, and most strikingly, apparently effortless. The ability to "automatize" skills is a key ingredient of successful performance in situations requiring the observer to "time-share" several tasks. Indeed, massive practice in a skill can produce truly remarkable time-sharing performances. Both skilled typists and pionists have been able to combine their skills with an auditory shadowing task without mutual interference (Shaffer, 1975; Allport, Antonis, & Reynolds, 1972). These observations suggest that training may reduce the attention required by a task so that it can be combined with other attention-demanding skills without exceeding the subject's total processing resources. Such a view has several practical implications, the most important being that intensive training may allow personnel to meet increased work-loads without any degradation in performance.

Work conducted under the previous contract (NOCO14-78-C-0762) was designed to explore the resource requirements of a highly trained skill; the principal question being: are there "hidden" resource costs associated with an automatic skill and, if so, what in the nature of such resources?

# Dual-Task Experiments in Automatic Detection

The skill we chose to investigate was visual target detection, primarily because the training conditions underlying the development of this skill have been thoroughly explored (Schneider & Shiffrin, 1977). Schneider and Shiffrin (1977) showed that allowing a subject to search for the same set of targets in a constant set of distractors, a training regimen known as consistent mapping or CM, produced search times that were relatively

independent of processing load, defined as the product of the number of display characters and number of potential targets. In contrast, when targets and distractors periodically exchanged roles, a training schedule which is varied mapping or VM, search time was a linear function of processing load with a slope of about 40 msec per character.

An extensive series of experiments led Schneider and Shiffrin to characterize the processing modes produced by these two training schedules as being qualitatively different. VM training leads to controlled processing which is slow, serial, under subject control, and makes extensive use of short-term memory. CM training leads to automatic processing which is fast, parallel, inflexible, and does not require short-term memory.

If we assume that short-term memory is the primary source of capacity limitations in information processing (Shiffrin, 1978), then CM training in target detection should allow the observer to combine this skill with other tasks without mutual interference. We tested this prediction by combining a CM search task with a variety of concurrent discrimination tasks. The principal question was: To what extent is the speed and accuracy of automatic detection independent of demands made by other competing cognitive tasks? The role of <u>spatial attention</u> in automatic detection was of particular interest. Both Neisser (1967) and Schneider and Shiffrin (1977) reported that extensive training in visual search resulted in the target "popping out of the page." This pop-out phenomenon may explain why subject's performance on a controlled search task is impaired by the presence of a to-be-ignored CM target.

Our goal was to develop objective measures of the spatial allocation of attention and to use these measures to determine whether the ability of CM targets to trigger a shift of spatial attention plays a functional role

in detection. Figure 1 shows the general procedure. Subjects search for the presence of digits in a display of letters and indicate their decision with a speeded yes/no response. In addition, they must discriminate which of four light points located in the vicinity of the display characters is briefly extinguished.

The relative amount of attention to be paid to each task is varied across different blocks. For example, the subject is instructed to pay 90%/10% attention to the search and flicker tasks respectively. The pairs of performance values generated under different attention instructions produces a performance-operating-characteristic or POC (Sperling & Melchner, 1978; Navon & Gopher, 1979). When performance in dual-task conditions is equivalent to that obtained in single task conditions (100% attention devoted to the task) then the POC will appear to be a rectangle with one corner located at the single task performance levels. Increasing interference between tasks is reflected in POC's "below" this independence point.

Four major results were reported (Technical Report 8101) with this methodology. First, the POC was below the independence point indicating that the search task and flicker task were in competition for a limited resource and that subjects could control the allocation of this resource. Second, subjects detected automatic targets more often when they occurred adjacent to the flicker than when they occurred in nonadjacent positions (spatial adjacency effect). Third, subject's performance on the flicker task was impaired in the presence of an automatic target even when subjects were attempting to devote 100% attention to the flicker task (the "intrusion effect"). Fourth, even partial attention to the flicker task produced a large delay in the latency of the search response.

These results suggest that partial activation of the long-term memory mode representing the automatic target produces a shift of attention to the targets spatial area. This allocation of attention further increases the activation level producing a higher probability of detection. Following the formation of a data representation for the visual information, a procedure in short-term memory maps the occurrence of a target into an appropriate response. Dual task interference occurs on two levels. First, since spatial attention is a shareable resource (Navon & Gopher, 1979) only when visual information for each task falls in the same attentional field (Technical Report #8002), nonadjacent visual information will produce a trade-off in activation levels.

Second, because short-term memory is of limited capacity, it is unable to accommodate productions required to discriminate information for each task as well as to produce the required motor output for the search task. In dual-task conditions, this latter production has to be read into short-term memory following decisions on each task producing a delayed response.

This position makes two predictions. First, trade-off between CM detection accuracy and another concurrent discrimination should depend critically on the degree to which the two tasks allow for a sharing of spatial attention. Second, the delay in the CM detection response should be relatively independent of the nature of the concurrent task since all discriminations, even those involving different modalities, depend on procedures in a single amodal short-term memory.

The first prediction was tested with the procedure shown in Figure 2. Here, the concurrent task combined with the CM detection task occurs at the center of the display. Spatial attention can be either focused on the

center or distributed in the periphery allowing for little sharing between tasks. Large trade-offs in performance accuracy were obtained with this procedure and the intrusive effects of automatic targets were eliminated. The delay in the CM detection response was similar to that obtained with the flicker task.

The triggering of the spatial attention system by automatic targets was confirmed in a third experiment employing the procedure shown in Figure 3. The orientation of the U-shaped figure was easier to discriminate when it occurred adjacent to the CM target than when it appeared in other display locations. Once again, this demonstrates that discrimination of visual forms depends on spatial attention and that dual-task performance is aided by allowing spatial attention to be shared.

These results show quite clearly that spatial attention plays a functional role in the skill of automatic detection. CM targets trigger a shift of spatial attention to their display area, improving their own data representation as well as that of other nearby forms. These data also pose a puzzle. If CM targets are processed deeply enough to trigger a shift of attention to their area, why are further resources required for detection? This is really a question of the role played by spatial attention in form discrimination. Treisman and Gelade (1980) have recently proposed a role for visual attention that may clarify this puzzle. They suggest that the visual world outside the focus of attention consists of a set of unrelated features such as color, shape, etc. It is only within the focus of attention that feature sets are integrated into objects. A prediction of this theory is that features from different locations outside the focus of attention can combine to produce "illusory objects," a prediction confirmed

by Treisman and Gelade. They also reported that extensive training in looking for targets defined by feature conjunctions (e.g., "a green H") did not eliminate the need for attention.

It may be that in our experiments, spatial attention was allocated to the position of the CM target in order to verify that features present in that location were in fact a conjunction representing a CM target and not produced by illusory conjunctions of distractor features. This suggests that illusory conjunctions and therefore false alarms should increase in the CM detection task when attentional shifts are prevented. This is exactly what occurred with the procedure shown in Figure 2. False alarm rates in this experiment were 3 to 4 times those obtained with the other two procedures (Figures 1 and 3). Evidently, when subjects were focused on the center of the display, they suffered a large number of illusory conjunctions of letter features that looked like digits. This hypothesis should be examined directly, however, by varying the nature of the distractor letters in terms of their feature overlap with CM targets.

# Mixed Modality Time-Sharing

Although CM detection accuracy depended critically on the nature of the concurrent task in dual-task situations, the delay of the CM response was relatively invariant across tasks. If the response delay does, in fact, represent a competition for an amodal short-term memory then it should be obtained even when a visual detection task is combined with an auditory discrimination task. To test this prediction, we combined a visual CM detection task with an auditory tone discrimination task and a visual orientation symbol task similar to the one shown in Figure 3, in alternating sessions. Table 1 shows how performance on each of these tasks depended

on the presence or absence of the CM target digit across different attention conditions.

Table 1
d' on Concurrent Task for Trials on Which
the CM Target is Present or Absent

Percent Attention Allocated to
Visual or Auditory Task

		10	50	90	100
Visual	Present	. 85	.89	.96	1.43
Task	Absent	1.20	1.40	1.48	1.54
Auditory	Present	.85	.98	.91	1.05
Task	Absent	.80	.89	.93	1.10

The most striking result in this table is the robust intrusion effect when both tasks are in the same modality and the complete absence of this effect for mixed modalities. This verifies our contention that the intrusion effect represents a call by the CM target for a modality specific resource.

Table 2 shows CM response latency as a function of the modality of the concurrent task across different attention conditions. These data show a delay of response in dual-task conditions, independent of the modality of the concurrent cask. This experiment provides a striking confirmation of the separate resource pools that play a role in automatic detection. Both a modality specific resource of spatial attention as well as an amodal resource in working memory are involved in different aspects of highly skilled detection and response.

Table 2

CM Search Reaction Time (msec) as a Function of the Modality of the Concurrent Task

	100	90	50	10
Visual	700	937	975	1064
Auditory	700	922	941	1004

Percent Attention Devoted to Search Task

# Event-Related Potentials in Automatic and Controlled Detection

The delay of the CM detection response in dual-task conditions could be due to a delay in just the motor response or a delay in the actual detection decision. One way to measure decision time independent of response time is to measure the latency of the P300 component of the event-related potential (ERP). The P300 component appears to index human decision making in a variety of detection and recognition tasks (Donchin, Ritter, & McCellum, 1978) and appears to be separable from the timing of the overt response. It would be of interest to measure the latency of the P300 component elicited by CM target detection and determine if it is delayed in dual-task conditions.

As a preliminary to this dual-task experiment, we measured ERPs elicited by targets in both CM and VM training schedules. This experiment can provide converging evidence for our supposition that automatic detection requires short-term or working memory. Donchin and his colleagues in a series of clever experiments (Israel, Chesney, Wickens, & Donchin, 1980;

Israel, Wickens, Chesney, & Donchin, 1980) have shown that P300 amplitude is a sensitive index of the resources allocated to a task. If CM detection requires a smaller resource investment than VM detection, then CM targets should produce smaller P300 components. In Technical Report #8102 we reported that P300 amplitudes for these two tasks are quite comparable.

Comparing Controlled and Automatic Detection Resource Costs

Although our dual-task experiments show quite clearly that CM detection requires attention, it might be argued that any attentional involvement is less than would be found for VM detection. Two experiments have directly compared CM and VM detection and found virtually identical dual-task trade-offs. The first (Report #8001) combined the flicker task of Figure 1 with CM and VM detection tasks. Presentation of the search arrays was suprathreshold making search reaction time the measure of interest. The results are simply stated: Both CM and VM RT was delayed in dual-task conditions and by the same amount. Similarly, flicker accuracy was impaired in dual-task conditions to the same extent by both types of detection. We recently confirmed these results in threshold conditions utilizing search accuracy as the measure.

# Conclusions

In summary, a variety of dual-task experiments indicate that a highly trained and presumably automatic target detection task requires several different resources for effective performance. Features that match automatic targets trigger a shift of attention to their display area so that focused attention can eliminate illusory conjunctions and verify the presence of an automatic target. Preventing these shifts results in a large decrease in detection accuracy.

A second resource involved in automatic detection consists of the comparison, decision, and response execution processes of working memory. These procedures must be accessed serially and are a potent source of intertask interference, especially when speeded responses are required. We found that all tasks we have studied, regardless of their spatial nature or even their sensory modality, impose approximately the same delay on the execution of the CM response.

Perhaps the most surprising result of these dual-task experiments is that not only does CM detection require resources but to about the same extent as VM detection as indicated by equivalent dual-task trade-offs. Is it possible that, in general, both controlled and automatic tasks have the same resource requirements? If so, what is the advantage of extensive training in time-sharing situations?

First, it should be recognized that our experiments represent rather special circumstance. In particular, CM detection accuracy only suffers when the concurrent task is one which offers simultaneous competition for the spatial attention system. Other experiments (Schneider & Fisk, 1980) in which there is no competition for a spatial attention system do not show dual-task trade-offs in accuracy. This finding is in keeping with results reported by Kahneman (1981) that even reading of highly overlearned words is impaired by competing visual inputs. The spatial attention system evidently plays a similar role in both CM and VM detection tasks.

The second restriction on our results is that all tasks were chosen to be relatively light in their demands on short-term memory. The fact that to-be-ignored CM targets can intrude on other controlled search processes indicates that rehearsal of CM target set is not required to keep their

long-term memory (LTM) nodes in an active state. Active rehearsal of LTM nodes does, however, play a significant role in VM detertion, as shown by Fisk and Schneider (1981). Preventing rehearsal of the memory set impairs VM search while having little or no effect on CM search accuracy. CM detection latency, however, should, according to our analysis, show a deleterious effect of short-term memory load.

Anderson (1980) offers a useful perspective on the development of skills. He points out that initially a skill is represented in a declarative fashion and can usually be verbalized. Continued practice results in the skill becoming represented as procedures. If a skill initially consists of several different procedures, continued practice may allow these procedures to become "compiled" into one procedure which, once initiated by appropriate triggering conditions, may be executed without the involvement of attention.

Our time-sharing experiments make it clear that this completion stage never occurred for the search task. The mapping of a decision onto a motor response remained a separate procedure throughout training. This procedure had to be activated after the discrimination procedure in dual-task conditions producing a delayed response.

It is possible that massive training in motor skills does result in a complete compilation of the several procedures that initially make up the skill. Skilled typists, for example, receive large amounts of consistent mapping training in pairing a particular keypress with a particular symbol. Even here, however, it seems likely that motor output productions remain separate from other procedures. The typist does not "automatically" type when presented with visual material but must maintain an intention to do so (Schaeffer, 1976). Further, varying amounts of effort may be invested in

that is maintained over an automatic skill may well reveal itself in dualtask experiments of the type discussed in this paper. The role of attention
in continuous, highly practiced skills remains an important direction for
future research.

#### References

- Allport, D. A., Antonis, B., & Reynolds, P. On the division of attention:

  A disproof of the single channel hypothesis. The Quarterly Journal of

  Experimental Psychology, 1972, 24, 225-235.
- Anderson, J. R. Cognitive psychology and its implications. W. H. Freeman & Co., San Francisco, 1980.
- Donchin, E., Ritter, W., & McCallum, W. C. Cognitive psychophysiology: The endogenous components of ERP. In E. Callaway, P. Tueting, & S. H. Koslow (Eds.), <a href="Event-related brain potentials in man">Event-related brain potentials in man</a>. New York: Academic Press, 1978.
- Hoffman, J. E. & Nelson, B. A dual task analysis of controlled and automatic detection. University of Delaware, Department of Psychology Research Report No. 8001, October, 1980.
- Hoffman, J. E. & Nelson, B. The role of attentional resources in automatic detection. University of Delaware, Department of Psychology, Technical Report #8101, January, 1981.
- Hoffman, J. E., Simons, R. F., & Houck, M. R. Event-related potentials elicited by controlled and automatic target detection. University of Delaware,

  Department of Psychology, Research Report No. 8102.
- Israel, J. B., Chesney, G. L., Wickens, C. D., & Donchin, E. P300 and tracking difficulty: Evidence for multiple resources in dual-task performance.

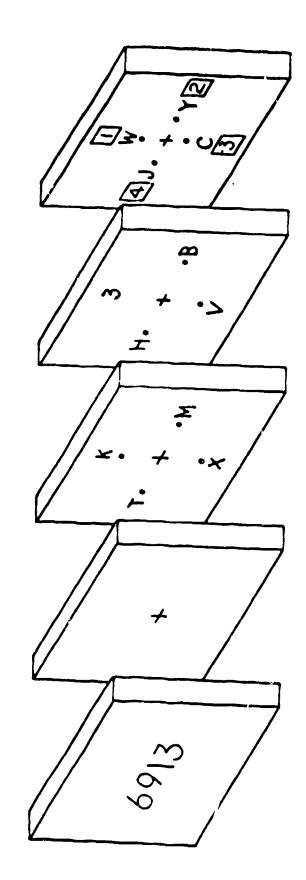
  Psychophysiology, 1980, 17, 259-273.
- Israel, J. B., Wickens, C. D., Chesney, G. L., & Donchin, E. The event-related brain potential as an index of display-monitoring workload. <u>Human Factors</u>, 1980, 22, 211-224.

- Navon, D. & Gopher, E. On the economy of the human-processing system. <u>Psycho-logical Review</u>, 1979, <u>86</u>, 214-255.
- Neisser, U. Cognitive psychology. Appleton-Century-Crofts, New York, 1967.
- Schneider, W. & Fisk, A. D. Dual task automatic and controlled processing in visual search, can it be done without cost? University of Illinois, 1980, Report No. 8002, 1-44.
- Schneider, W. & Shiffrin, R. M. Controlled and automatic human information processing: I. Detection, search and attention. <u>Psychological Review</u>, 1977, 84, 1-66.
- Shaffer, L. H. Multiple attention in continuous verbal tasks. In P. M. A.

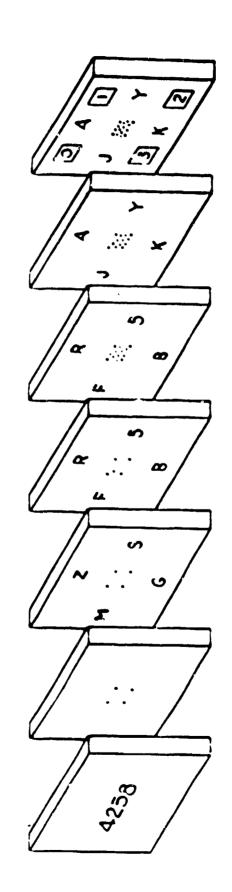
  Rabbitt & S. Dornic (Eds.), <u>Attention and performance V.</u> New York:

  Academic Press, 1975.
- Shaffer, L. H. Intention and performance. <u>Psychological Review</u>, 1976, 83, 375-393.
- Shiffrin, R. M. Capacity limitations in information processing, attention, and memory. In W. K. Estes (Ed.), <u>Handbook of learning and cognitive</u> processes (Vol. 4). Hillsdale, NJ: Erlbaum, 1978.
- Sperling, G. & Melchner, M. J. The attention operating characteristic: Examples from visual search. Science, 1978, 202, 315-318.
- Treisman, A. M. & Gelade, G. A feature-integration theory of attention.

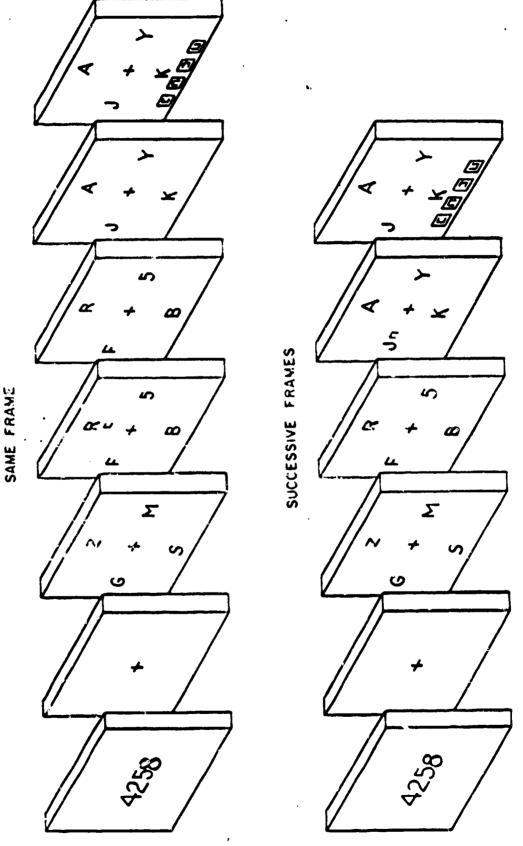
  Cognitive Psychology, 1980, 12, 97-136.



Sequence of events occurring on each trial of Experiment 1. Following presentation of the memory set the subject viewed three arrays: a premask, a target array, and a postwask. In dual task conditions subjects were required to determine whether a digit was present and which of four light points was briefly extinguished. Figure 1:



Sequence of events occurring on each trial of Experiment 2. The subject was required to determine whether a digit was present and to judge the direction of displacement of a centrally located dot. The occurrence of the dot was followed by a random field of masking dots. Figure 2:



Sequence of events occurring on each of two kinds of trais! in Experiment 3. In the "same frame" condition, the subject was required to determine whether a digit was present as well as to judge the orientation of a simultaneously presented -shaped figure. In the "successive frame" condition, the U-shaped figure occurred with the onset of the postmasks. Figure 3:

# Navy

- 1 Dr. Arthur Bachrach Environmental Stress Program Center Naval Medical Research Institute Bethesda, MD 20014
- 1 CDR Thomas Berghage Naval Health Research Center San Diego, CA 92152
- 1 Dr. Alvah Bittner Naval Biodynamics Laboratory New Orleans, Lousiana 70189
- 1 Dr. Robert Breaux Code N-711 NAVTRAEQUIPCEN Orlando, FL 32813
- Chief of Naval Education and Training
  Liason Office
  Air Force Human Resource Laboratory
  Flying Training Division
  WILLJAMS AFB, AZ 85224
- 1 CDR Nike Curran Office of Naval Research 800 N. Quincy St. Code 270 Arlington, VA 22217
- 1 DR. PAT FEDERICC NAVY PERSONNEL R&D CENTER SAN DIEGO, CA 92152
- Dr. John Ford
  Navy Personnel R&D Center
  San Diego, CA 92152
- Dr. Richard Gibson

  Dureau of medicine and surgery

  Code 3C13

  Navy Department

  Washington, DC 20372
- 1 LT Steven D. Harris, MSC, USN Code 6021 Naval Air Development Center Warminster, Pennsylvania 18974

# Navy

- 1 Dr. Lloyd Hitchcock
  Human Factors Engineering
  Division (6022)
  Naval Air Development Center
  Warminster, PA 18974
- 1 Dr. Jim Hollan Code 304 Navy Personnel R & D Center San Diego, CA 92152
- 1 CDR Charles W. Hutchins Naval Air Systems Command Hq AIR-340F Navy Department Washington, DC 20361
- 1 CDR Robert S. Kennedy Head, Human Performance Sciences Naval Aerospace Medical Research Lab Box 29407 New Orleans, LA 70189
- Dr. Norman J. Kerr Chief of Naval Technical Training Naval Air Station Memphis (75) Millington, TN 38054
- 1 Mr. Orvin A. Laron Code 306 Navy Personel R&D Center San Diego, CA 92152
- 1 Dr. William L. Maloy
  Frincipal Civilian Advisor for
  Education and Training
  Naval Training Command, Code 00A
  Pensacola, FL 32508
- 1 CAPT Richard L. Martin, USN
  Prospective Commanding Officer
  USS Carl Vinson (CVN-70)
  Newport News Shipbuilding and Drydock Co
  Newport News, VA 23607
- Dr. James McBride Navy Personnel R&D Center San Diego, CA 92152

# Navy

- 1 Dr. George Moeller Head, Human Factors Dept. Naval Submarine Medical Research Lab Groton, CN 06340
- 1 Dr William Montague Nav'r Personnel R&D Center San Diego, CA 92152
- 1 Ted M. I. Yellen Technical Information Office, Code 201 NAVY PERSONNEL R&D CENTER SAN DIEGO, CA 92152
- 1 Library, Code P201L Navy Personnel R&D Center San Diego, CA 92152
- 1 Technical Director Navy Personnel R&D Center San Diego, CA 92152
- 6 Commanding Officer
  Naval Research Laboratory
  Code 2627
  Washington, DC 20390
- 1 Psychologist
  ONR Branch Office
  Bldg 114, Section D
  666 Summer Street
  Boston, MA 02210
- 1 Psychologist ONR Branch Office 536 S. Clark Street Chicago, IL 60605
- 1 Office of Naval Research Code 437 800 N. Quincy SStreet Arlington, VA 22217
- Office of Naval Research Code 441 800 N. Quincy Street Arlington, VA 22217

# Navy

- 5 Personnel & Training Research Programs (Code 458) Office of Naval Research Arlington, VA 22217
- 1 Psychologist
  ONR Branch Office
  1030 East Green Street
  Pasadena, CA 91101
- Office of the Chief of Naval Operations Research Development & Studies Branch (OP-115) Washington, DC 20350
- 1 LT Frank C. Petho, MSC, USN (Ph.D) Selection and Training Research Division Human Performance Sciences Dept. Naval Aerospace Medical Research Laborat Pensacola, FL 32508
- 1 Dr. Gary Poock Operations Research Department Code 55PK Naval Postgraduate School Monterey, CA 93940
- 1 Roger W. Remington, Ph.D Code L52 NAMRL Pensacola, FL 32508
- Dr. Bernard Rimland (03B) Navy Personnel R&D Center San Diego, CA 92152
- Dr. Worth Scanland, Director Research, Development, Test & Evaluation N-5 Naval Education and Training Command NAS, Pensacola, FL 32508
- Dr. Sam Schiflett, SY 721
  Systems Engineering Test Directorate
  U.S. Naval Air Test Center
  Patuxent River, MD 20670

# Navy

- 1 Dr. Robert G. Smith
  Office of Chief of Naval Operations
  OP-987H
  Washington, DC 20350
- W. Gary Thomson Naval Ocean Systems Center Code 7132 San Diego, CA 92152
- 1 Roger Weissinger-Baylon Department of Administrative Sciences Naval Postgraduate School Monterey, CA 93940
- 1 Dr. Ronald Weitzman
  Code 54 WZ
  Department of Administrative Sciences
  U. S. Naval Postgraduate School
  Monterey, CA 93940
- 1 Dr. Robert Wherry 562 Mallard Drive Chalfont, PA 18914
- 1 Dr. Robert Wisher Code 309 Navy Personnel R&D Center San Diego, CA 92152
- DR. MARTIN F. WISKOFF
  NAVY PERSONNEL R& D CENTER
  SAN DIEGO. CA 92152
- Mr John H. Wolfe
  Code P310
  U. S. Navy Personnel Research and
  Development Center
  San Diego, CA 92152

# Army

- 1 Technical Director
  U. S. Army Research Institute for the
  Behavioral and Social Sciences
  5001 Eisenhower Avenue
  Alexandria, VA 22333
- Dr. Beatrice J. Farr
  U. S. Army Research Institute
  5001 Eisenhower Avenue
  Alexandria, VA 22333
- 1 Dr. Michael Kaplan U.S. ARMY RESEARCH INSTITUTE 5001 EISENHOWER AVENUE ALEXANDRIA, VA 22333
- Training Technical Area
  U.S. Army Research Institute
  5001 Eisenhower Avenue
  Alexandria, VA 22333
- 1 Dr. Harold F. O'Neil, Jr. Attn: PERI-OK Army Research Institute 5001 Eisenhower Avenue Alexandria, VA 22333
- 1 Dr. Robert Sasmor
  U. S. Army Research Institute for the
  Behavioral and Social Sciences
  5001 Eisenhower Avenue
  Alexandria, VA 22333
- 1 Dr. Joseph Ward U.S. Army Research Institute 5001 Eisenhower Avenue Alexandria, VA 22333

# Air Force

- Nesearch
  Life Sciences Directorate, NL
  Bolling Air Force Base
  Washington, DC 20332
- 1 Air University Library AUL/LSE 76/443 Maxwell AFB, AL 36112
- 1 Dr. Earl A. Alluisi HQ. AFHRL (AFSC) Brooks AFB, TX 78235
- 1 Dr. Genevieve Haddad Program Manager Life Sciences Directorate AFOSR Bolling AFB, DC 20332

# Marines

- 1 H. William Greenup Education Advisor (E031) Education Center, MCDEC Quantico, VA 22134
- Special Assistant for Marine
  Corps Matters
  Code 100M
  Office of Naval Research
  800 N. Quincy St.
  Arlington, VA 22217
- DR. A.L. SLAFKOSKY
  SCIENTIFIC ADVISOR (CODE RD-1)
  HQ, U.S. MARINE CORPS
  WASHINGTON, DC 20380

# CoastGuard

1 Chief, Psychological Reserch Branch U. S. Coast Guard (G-P-1/2/TP42) Washington, DC 20593

# Other DoD

- 12 Defense Technical Information Center Cameron Station, Bldg 5 Alexandria, VA 22314 Attn: TC
- Military Assistant for Training and
  Personnel Technology
  Office of the Under Secretary of Defense
  for Research & Engineering
  Room 3D129, The Pentagon
  Washington, DC 20301
- DARPA 1400 Wilson Blvd. Arlington, VA 22209

# Civil Govt

- 1 Dr. Paul G. Chapin
  Linguistics Program
  National Science Foundation
  Washington, DC 20550
- 1 Dr. Susan Chipman
  Learning and Development
  National Institute of Education
  1200 19th Street NW
  Washington, DC 20208
- 1 William J. McLaurin 66610 Howie Court Camp Springs, MD 20031
- 1 Dr. Andrew R. Molnar
  Science Education Dev.
  and Research
  National Science Foundation
  Washington, DC 20550
- 1 Dr. Joseph Psotka National Institute of Education 1200 19th St. NW Washington,DC 20208
- 1 Dr. H. Wallace Sinaiko
  Program Director
  Manpower Research and Advisory Services 1
  Smithsonian Institution
  801 North Pitt Street
  Alexandria, VA 22314
- 1 Dr. Frank Withrow
  U. S. Office of Education
  400 Maryland Ave. SW
  Washington, DC 20202
- 1 Dr. Joseph L. Young, Director Memory & Cognitive Processes National Science Foundation Washington, DC 20550

- Dr. John R. Anderson
  Department of Psychology
  Carnegie Mellon University
  Pittsburgh, PA 15213
- 1 Anderson, Thomas H., Ph.D. Center for the Study of Reading 174 Children's Research Center 51 Gerty Drive Champiagn, IL 61820
- Dr. John Annett
  Department of Psychology
  University of Warwick
  Coventry CV4 7AL
  ENGLAND
- 1 DR. MICHAEL ATWOOD
  SCIENCE APPLICATIONS INSTITUTE
  40 DENVER TECH. CENTER WEST
  7935 E. PRENTICE AVENUE
  ENGLEWOOD, CO 80110
- 1 1 psychological research unit Dept. of Defense (Army Office) Campbell Park Offices Canberra ACT 2600, Australia
  - Dr. Alan Baddeley
    Medical Research Council
    Applied Psychology Unit
    15 Chaucer Road
    Cambridge CB2 2EF
    ENGLAND
- 1 Dr. Patricia Raggett
  Department of Psychology
  University of Colorado
  Boulder, CO 80309
- 1 Dr. Jonathan Baron
  Dept. of Psychology
  University of Pennsylvania
  3813-15 Walnut St. T-3
  Philadlphia, PA 19104

- 1 Mr Avron Barr Department of Computer Science Stanford University Stanford, CA 94305
- 1 Dr. Jackson Beatty
  Department of Psychology
  University of California
  Los Angeles. CA 90024
- 1 CDR Robert J. Biersner Program Manager Human Performance Navy Medical R&D Command Bethesda, MD 20014
- 1 Dr. Ina Bilodeau
  Department of Psychology]
  Tulane University
  New Orleans, LA 70118
- 1 Liaison Scientists Office of Naval Research, Branch Office, London Box 39 FPO New York 09510
- 1 Dr. Lyle Bourne
  Department of Psychology
  University of Colorado
  Boulder, CO 80309
- 1 Dr. John S. Brown XEROX Palo Alto Research Center 3333 Coyote Road Palo Alto, CA 94304
- 1 Dr. Pat Carpenter
  Department of Psychology
  Carnegie-Mellon University
  Pittsburgh, PA 15213
- Dr. John B. Carroll
  Psychometric Lab
  Univ. of No. Carolina
  Davie Hall 013A
  Chapel Hill, NC 27514

- 1 Dr. William Chase Department of Psychology Carnegie Hellon University Pittsburgh, PA 15213
- 1 Dr. Micheline Chi Learning R & D Center University of Pittsburgh 3939 O'Hara Street Pittsburgh, PA 15213
- 1 Dr. William Clancey
  Department of Computer Science
  Stanford University
  Stanford, CA 94305
- Dr. Allan M. Collins Bolt Beranek & Newman, Inc. 50 Moulton Street Cambridge, Ma 02138
- 1 Dr. Lynn A. Cooper LRDC University of Pittsburgh 3939 O'Hara Street Pittsburgh, PA 15213
- Dr. Meredith P. Crawford
  American Psychological Association
  1200 17th Street, N.W.
  Washington, DC 20036
- Dr. Kenneth B. Cross
   Anacapa Sciences, Inc.
   P.O. Drawer Q
   Santa Barbara, CA 93102
- 1 Dr. Diane Damos Arizona State University Tempe, AZ 85281
- 1 Dr. Ronna Dillon
  Department of Guidance and Educational P
  Southern Illinois University
  Carbondale, IL 62901

- 1 Dr. Emmanuel Donchin Department of Psychology University of Illinois Champaign, IL 61820
- 1 Dr. William Dunlap
  Department of Psychology
  Tulane University
  New Orleans, LA 70118
- 1 LCOL J. C. Eggenberger
  DIRECTORATE OF PERSONNEL APPLIED RESEARC 1 Dr. Daniel Gopher
  NATIONAL DEFENCE HQ Industrial & Mana
  101 COLONEL BY DRIVE Technicn-Israel I
  OTTAWA, CANADA K1A OK2 Haifa
- 1 ERIC Facility-Acquisitions 4833 Rugby Avenue Bethesda, MD 20014
- 1 Mr. Wallace Feurzeig Bolt Beranek & Newman, Inc. 50 Moulton St. Cambridge, MA 02138
- 1 Dr. Edwin A. Fleishman Advanced Research Resources Organ. Suite 900 4330 East West Highway Washington, DC 20014
- 1 Dr. John R. Frederiksen Bolt Beranek & Newman 50 Moulton Street Cambridge, MA 02138
- 1 Dr. Alinda Friedman
  Department of Psychology
  University of Alberta
  Edmonton, Alberta
  CANADA T6G 2E9
- 1 Dr. R. Edward Geiselman Department of Psychology University of California Los Angeles, CA 90024

- DR. ROBERT GLASER
  LRDC
  UNIVERSITY OF PITTSBURGH
  3939 O'HARA STREET
  PITTSBURGH, PA 15213
- ! Dr. Marvin D. Glock 217 Stone Hall Cornell University Ithaca, NY 14853
  - Dr. Daniel Gopher
    Industrial & Management Engineering
    Technion-Israel Institute of Technology
    Haifa
    ISRAEL
  - 1 DR. JAMES G. GREENO LRDC UNIVERSITY OF PITTSBURGH 3939 O'HARA STREET PITTSBURGH, PA 15213
- 1 Dr. Harold Hawkins
  Department of Psychology
  University of Oregon
  Eugene OR 97403
- 1 Glenda Greenwald, Ed.
  "Human Intelligence Newsletter"
  P. O. Box 1163
  Birmingham, MI 48012
- 1 Dr. Lloyd Humphreys Department of Psychology University of Illinois Champaign. IL 61820
- 1 Library
  HumRRO/Western Division
  27857 Berwick Drive
  Carmel, CA 93921
- Dept. of Psychology
  University of Washington
  Seattle, WA 98105

- 1 Dr. Ed Hutchins Navy Personnel R&D Center San Diego, CA 92152
- Dr. Steven W. Keele Dept. of Psychology University of Oregon Eugene, OR 97403
- 1 Dr. Walter Kintsch
  Department of Psychology
  University of Colorado
  Boulder, CO 80302
- 1 Dr. David Kieras
  Department of Psychology
  University of Arizona
  Tuscon, AZ 85721
- 1 Dr. Kenneth A. Klivington Program Officer Alfred P. Sloan Foundation 630 Fifth Avenue New York, NY 10111
- 1 Dr. Stephen Kosslyn
  Harvard University
  Department of Psychology
  33 Kirkland Street
  Cambridge, MA 02138
- Dr. Marcy Lansman
  Department of Psychology, NI 25
  University of Washington
  Seattle, WA 98195
- 1 Dr. Jill Larkin Department of Psychology Carnegie Mellon University Pittsburgh, PA 15213
- 1 Dr. Alan Lesgold Learning R&D Center University of Pittsburgh Pittsburgh, PA 15260

- 1 Dr. Erik McWilliams
  Science Education Dev. and Research
  National Science Foundation
  Washington, DC 20550
- 1 Dr. Mark Miller TI Computer Science Lab C/O 2824 Winterplace Circle Plano, TX 75075
- Dr. Allen Munro
  Behavioral Technology Laboratories
  1845 Elena Ave., Fourth Floor
  Redondo Beach, CA 90277
- 1 Dr. Donald A Norman
  Dept. of Psychology C-009
  Univ. of California, San Diego
  La Jolla, CA 92093
- 1 Dr. Seymour A. Papert
  Massachusetts Institute of Technology
  Artificial Intelligence Lab
  545 Technology Square
  Cambridge, MA 02139
- 1 Dr. James A. Paulson Portland State University P.O. Box 751 Portland, OR 97207
- 1 Dr. James W. Pellegrino
  University of California,
  Santa Barbara
  Dept. of Psychology
  Santa Barabara, CA 93106
- 1 MR. LUIGI PETRULLO 2431 N. EDGEWOOD STREET ARLINGTON, VA 22207
- Dr. Martha Polson
  Department of Psychology
  Campus Box 346
  University of Colorado
  Boulder, CO 80309

- DR. PETER POLSON
  DEPT. OF PSYCHOLOGY
  UNIVERSITY OF COLORADO
  BOULDER, CO 80309
- Dr. Steven E. Poltrock
  Department of Psychology
  University of Denver
  Denver, CO 80208
- 1 Dr. Mike Posner
  Department of Psychology
  University of Oregon
  Eugene OR 97403
- DR. DIANE M. RAMSEY-KLEE
  R-K RESEARCH & SYSTEM DESIGN
  3947 RIDGEMONT DRIVE
  MALIBU, CA 90265
- 1 MINRAT M. L. RAUCH
  P II 4
  BUNDESMINISTERIUM DER VERTEIDIGUNG
  POSTFACH 1328
  D-53 BONN 1, GERMANY
- 1 Dr. Mark D. Reckase
  Educational Psychology Dept.
  University of Missouri-Columbia
  4 Hill Hall
  Columbia, MO 65211
- Dr. Fred Reif
  SESAME
  c/o Physics Department
  University of California
  Berkely, CA 94720
- 1 Dr. Lauren Resnick LRDC University of Pittsburgh 3939 O'Hara Street Pittsburgh, PA 15213
- .1 Mary Riley
  LRDC
  University of Pittsburgh
  3939 O'Hara Street
  Pittsburgh, PA 15213

- 1 Dr. Andrew M. Rose American Institutes for Research 1055 Thomas Jefferson St. NW Washington, DC 20007
- 1 Dr. Ernst Z. Rothkopf Bell Laboratories 600 Mountain Avenue Murray Hill, NJ 5/974
- Dr. David Rumelhart
  Center for Human Information Processing
  Univ. of California, San Diego
  La Jolla, CA 92093
- DR. WALTER SCHNEIDER
  DEPT. OF PSYCHOLOGY
  UNIVERSITY OF ILLINOIS
  CHAMPAIGN. IL 61820
- 1 Committee on Cognitive Research % Dr. Lonnie R. Sharrod Social Science Research Council 605 Third Avenue New York, NY 10016
- Dr. David Shucard Brain Sciences Labs National Jewish Hospital Research Center National Asthma Center Denver, CO 80206
- 1 Robert S. Siegler
  Associate Professor
  Carnegie-Mellon University
  Department of Psychology
  Schenley Park
  Pittsburgh, PA 15213
- Dr. Edward E. Smith Bolt Beranek & Newman, Inc. 50 Moulton Street Cambridge, MA 02138
- 1 Dr. Robert Smith Department of Computer Science Rutgers University New Brunswick, NJ 08903

- 1 Dr. Richard Snow School of Education Stanford University Stanford, CA 94305
- 1 Dr. Robert Sternberg Dept. of Psychology Yale University Box 11A, Yale Station New Haven, CT 06520
- DR. ALBERT STEVENS
  BOLT BERANEK & NEWMAN, INC.
  50 MOULTON STREET
  CAMBRIDGE, MA 02138
- Dr. Thomas G. Sticht
  Director, Basic Skills Division
  HUMRRO
  300 N. Washington Street
  Alexandria, VA 22314
- 1 David E. Stone, Ph.D. Hazeltine Corporation 7680 Old Springhouse Road McLean, VA 22102
- 1 DR. PATRICK SUPPES
  INSTITUTE FOR MATHEMATICAL STUDIES IN
  THE SOCIAL SCIENCES
  STANFORD UNIVERSITY
  STANFORD, CA 94305
- 1 Dr. Kikumi Tatsuoka
  Computer Based Education Research
  Laboratory
  252 Engineering Research Laboratory
  University of Illinois
  Urbana, IL 61801
- 1 Dr. David Thissen
  Department of Psychology
  University of Kansas
  Lawrence, KS 66044
- 1 Dr. John Thomas IBM Thomas J. Watson Research Center P.O. Box 218 Yorktown Heights, NY 10598

- 1 DR. PERRY THORNDYKE THE RAND CORPORATION 1700 MAIN STREET SANTA MONICA, CA 90406
- 1 Dr. Douglas Towne
  Univ. of So. California
  Behavioral Technology Labs
  1845 S. Elena Ave.
  Redondo Beach, CA 90277
- 1 Dr. J. Uhlaner Perceptronics, Inc. 6271 Variel Avenue Woodland Hills, CA 91364
- 1 Dr. Benton J. Underwood Dept. of Psychology Northwestern University Evanston, IL 60201
- 1 Dr. William R. Uttal University of Michigan Institute for Social Research Ann Arbor, MI 48106
- 1 Dr. Phyllis Weaver
  Graduate School of Education
  Harvard University
  200 Larsen Hall, Appian Way
  Cambridge, MA 02138
- Dr. David J. Weiss
  N660 Elliott Hall
  University of Minnesota
  75 E. River Road
  Minneapolis, MN 55455
- 1 Dr. Keith T. Wescourt Information Sciences Dept. The Rand Corporation 1700 Main St. Santa Monica, CA 90406
- DR. SUSAN E. WHITELY
  PSYCHOLOGY DEPARTMENT
  UNIVERSITY OF KANSAS
  LAWRENCE, KANSAS 66044

- Dr. Christopher Wickens Department of Psychology University of Illinois Champaign, IL 61820
- Dr. J. Arthur Woodward Department of Psychology University of California